

**Teaching for Success Conference
Concurrent Sessions Agenda
12 October 2019 – Day 1 – Part 1**

CUNCURRENT SESSIONS/WORKSHOPS						
TIME	#	TOPIC	SESSION SYNOPSIS	SPEAKER	PROFESSIONAL PRACTICE(S)	HALL
13:45 14:20	1	Universal Design for Inclusive Learning and Teaching	Universal Design for Learning (UDL) is an educational framework that helps to improve educational outcomes for all students as it allows them to become expert learners and demonstrate their knowledge with a high level of engagement. This talk will introduce the pillars of UDL upon which any curriculum can be built and will suggest some practical ways in which UDL can successfully be utilized.	Shoghig Koeshkerian EFL instructor, AUA Trainer of trainers, Teach for Armenia	Using Inclusive Practices	Ani Hall
	2	Understanding Project-based Learning	Project Based Learning (PBL) offers students an opportunity to be more engaged in the lessons and provides them with a deeper understanding of the topic through simultaneous exposure to a variety of learning methods. This workshop will introduce the concept of PBL and how it can be integrated into lessons and school curriculum using the latest techniques and classroom tools.	Karine Kostanyan English teacher, Yerevan N143 Basic School after M.Khorenatsi	Knowing the subject	Garni Hall
	3	Teaching writing: overcoming teaching fears though fun activities	Developing teaching writing materials and selecting and developing writing activities which will engage learners is one of the major issues that ESL teachers often have to deal with. Therefore, in this talk I will share a series of exciting, fun, collaborative and most importantly different activities which will help teachers develop the students' writing skills effectively.	Tamara Nersesyan ELT tutor, Trainer, Director of Studies ICLT language school Yerevan	Planning Lessons Knowing the subject	Dvin Hall
	4	Exploring social and emotional learning in classroom	Research has been able to continuously show how students, teachers, parents, and administrators can integrate social, emotional, and academic learning starting in preschool up to high school education. Teachers and the school environment need to support the social, emotional, and academic dimensions of learning to maximize outcomes of all students. This talk will provide practical ideas on how teachers can help themselves and their students develop social and emotional skills.	Angela Dilloyan Lead Teacher, Quality Schools International (QSI)	Understanding Learners Managing the Lesson	Nairi Hall

**Teaching for Success Conference
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12 October 2019 – Day 1 – Part 2**

CUNCURRENT SESSIONS/WORKSHOPS						
TIME	#	TOPIC	SESSION SYNOPSIS	SPEAKER	PROFESSIONAL PRACTICE(S)	HALL
14:30 15:10	1	Developing 21st century skills through EFL	The requirements of a 21st century classroom greatly differ from those of the 20th century. The purpose of this workshop is to demonstrate how it is possible to integrate at least one of the four Cs of 21 st century (Critical thinking; Creativity; Collaboration; Communication) with the daily lesson plan by introducing potential in-class activities, so as to help the students develop the soft skills required for future success alongside with other skills and knowledge required for social success and long-term wellbeing.	Varduhi Movsesyan Teacher, Trainer Ayb school	Promoting 21st-century skills	Ani Hall
	2	To plan or not to plan? This is the question!	The question of writing a lesson plan or not has always been a controversial issue. Some claim that plan writing is time consuming and arduous without any significant changes in lesson productivity, while others swear that planning is always helpful, making the lesson more engaging for the students and less tiring for the teachers. This talk aims to provide a solid base on why lesson planning is critical through real examples and how it can be done effectively and easily.	Kristine Tonoyan English teacher, Trainer Quantum Collage IB	Planning Lessons	Garni Hall
	3	Podcasting as a tool to develop students` speaking skills	Podcasting is known to be an effective technological tool for developing and improving students` speaking skills. Podcasts are very convenient for use because most of them are free of charge and can be accessed via different devices. This workshop will give ideas to the participants on how to have entertaining speaking activities not only in classroom but also encourage students to do speaking at home using this technological tool and will discuss what advantages and limitations it has.	Anna Ayrapetyan English Language Teacher, Russian- Armenian University	Integrating ICT Knowing the subject	Dvin Hall
	4	Differentiated teaching: the pros and effective methods	This talk will focus on the advantages of differentiated methods for teaching materials that imply certain sequence like the alphabet, numerals, months, etc. Within the workshop a set of activities will be recommended to avoid the confusion the primary school students may have while defining certain letters or numbers not in their natural sequence but taking them separately as individual units. The activities are based on game teaching accompanied with songs, quizzes which make the process of teaching more interesting and fun.	Ohanna Avetisyan English teacher at Lord Byron School in Gyumri and English teacher at Economic School in Gyumri	Planning Lessons	Nairi Hall

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13 October 2019 – Day 2 – Part 1**

CUNCURRENT SESSIONS/WORKSHOPS						
TIME	#	TOPIC	SESSION SYNOPSIS	SPEAKER	PROFESSIONAL PRACTICE(S)	HALL
11:20 12:00	1	The truth about formative assessment: fun but not a joke	While the main role of summative assessment is to report student achievement in order to make judgments about learner competence and program effectiveness, formative assessment focuses on finding the gaps students have in the process of learning and using this information to fill in those gaps through teaching and improving the program. This interactive workshop aims to briefly discuss assumptions and purposes of assessment and address ways of utilizing types of formative assessment in order to provide constructive feedback and make informed decisions about teaching.	Rubina Gasparyan Lecturer, Head of the EEC After School program	Assessing Learning	Ani Hall
	2	How to improve students' 21st century skills	Today thousands of educators are struggling with the notion how to provide students with “good education”. Once it was enough to give a thorough knowledge of the subject, but now one of the key points of “good education” is to develop the students’ 21st century skills. This workshop is aimed at discussing and presenting information about how to enhance most of these learning skills through interviewing real-life experts at real-life situations while conducting a press-conference lesson.	Emma Revazyan IB MYP language acquisition teacher, “Shirakatsy Lyceum” International Scientific-Educational Complex	Promoting 21st-century skills	Garni Hall
	3	Teaching speaking skills to young learners through fairy tales	Fairy tales are considered to be one of the best ways of learning English language as they are rich in content and also provide opportunities for authentic and interactive use of the language. This talk will provide practical ideas on how fairy tales can be used to improve speaking skills.	Alesa Durgaryan Freelance Teacher	Knowing the subject	Dvin Hall
	4	No-preparation vocabulary activities my students love	Teaching new English vocabulary and revising them is critical if we want our students to develop their active repertoire of words to be used for communication. The workshop will allow the participants to try out a series of vocabulary teaching and revising activities and lead a discussion on possible application of the activities in their teaching context.	Venera Melkonyan EFL Instructor, EEC Afterschool English Program/CRAL, American University of Armenia	Planning Lessons Knowing the subject	Nairi Hall

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CUNCURRENT SESSIONS/WORKSHOPS						
TIME	#	TOPIC	SESSION SYNOPSIS	SPEAKER	PROFESSIONAL PRACTICE(S)	HALL
12:10 12:50	1	'Plickers' for formative assessment	'Plickers' is an interactive classroom tool which teachers or educators can use to assess their students or class progress by collecting real-time data. It can be easily utilized at schools, colleges, and even at universities and for any subject and for a variety of ages providing a lot of flexibilities for educators. This workshop will demonstrate how the tool can be used for language components assessment and will also discuss its drawbacks and advantages.	Nune Sahakyan Trainer, Mentor British Council Armenia	Assessing Learning Integrating ICT	Ani Hall
	2	Identifying learning styles and multiple intelligences through interactive surveys	Identification of the students' individual learning styles acts as a unique way of personalizing the approach to each student by finding out their specific preferences. This talk will present the results of a small-scale field survey on identifying learning styles with insights to the concept of multiple intelligences and how it can benefit the students and teachers.	Siranush Seyranyan English language instructor at French University in Armenia Foundation (UFAR).	Understanding Learners	Garni Hall
	3	21st Century Teachers	What does it mean to be a 21st century teacher? What does a 21st century teacher actually look like? Do you think they must have a set of specific skills and characteristics? This talk will explore the various roles of a modern teacher the opportunities the English teachers have in Armenia for their Continuing Professional Development.	Manoushak Petrosyan Daniel Varuzhan Basic School No.89	Promoting 21st-century skills	Dvin Hall
	4	International culture, source culture and target culture materials in teaching global English	Nowadays English teaching demands new approaches and different teaching cultures for various global contexts. Modern linguists suggest three levels of culture along with representing three types of cultural materials for teaching. This workshop aims to introduce culture materials and Open Educational Resources and elaborate on how they can be used creatively for effective English teaching.	Arusyak Ivanyan English teacher, Sona Educational Center	Planning Lessons Knowing the subject	Nairi Hall

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13 October 2019 – Day 2 – Part 3

CUNCURRENT SESSIONS/WORKSHOPS						
TIME	#	TOPIC	SESSION SYNOPSIS	SPEAKER	PROFESSIONAL PRACTICE(S)	HALL
14:00 14:40	1	Teacher personalities: the type our students are looking for	The best thing about being a teacher is that it matters, while the hardest thing about being a teacher is that it matters every day. Time has changed, the students have changed, and teachers will have to change. This talk will explore who teachers are, how the students see them, and who the teachers should become to best match the Millenials' needs.	Lusine Stepanyan Freelance English teacher	Taking responsibility for professional development	Ani Hall
	2	From active learning to transformative learning	As one of the developments of Constructivism, Transformative learning helps teachers engage students of various backgrounds more effectively and stimulates students' continuous learning and self-development. Teachers naturally become "guide on the side" and may provide 'distant' guidance even after the completion of the course, which keeps students much longer in the learning process and motivates them to achieve more. This talk will explore the importance of transformative learning and the need for transitioning to it from active learning in the classroom.	Lilit Sargsyan YSU Associate Professor	Planning Lessons	Garni Hall
	3	Communicative activities in grammar teaching	Teaching grammar has always been considered as one of the most boring parts of the lesson and a lot of teachers face difficulties while choosing between different approaches such as explicit and implicit instruction or inductive and deductive methods. However, it is quite possible to teach grammar communicatively with the help of creative and interesting activities. This workshop will focus on the practical implications of a number of activities to make their grammar lessons more productive and engaging.	Margarit Gevorgyan, Venera Melkonyan EFL Instructor, EEC Afterschool English Program/CRAL, American University of Armenia	Knowing the subject	Dvin Hall
	4	Understanding how teachers learn	To be a highly qualified and methodically informed teacher it is necessary to have a whole baggage of not only knowledge of the language, but also tools and resources for teaching the young generation. This talk will share how teacher can stay updated and keep up with the latest thinking in the field.	Marine Hakobyan Teacher, Trainer, Smbat Byurat Basic School No.125	Taking responsibility for professional development	Nairi Hall