

PROGRAMME

Teaching for Success Conference 2019 12 October 2019 – Day 1

TIME	ACTIVITY
9:15 10:00	REGISTRATION
OPENING SPEECHES	
10:00 10:25	<ul style="list-style-type: none"> • Mr Alan Gogbashian, Her Majesty's Ambassador to the Republic of Armenia // Alison Chick, Deputy Head of Mission, Armenia (TBC) • RA Minister of Education, Science, Culture and Sport, Representative (TBC) • Arevik Saribekyan, British Council Armenia, Country Director
INDUCTION SESSION - TEACHING FOR SUCCESS: STANDARDISING CPD FOR QUALITY IN CLASSROOM	
10:25 10:55	<p><i>Enhancing teacher quality at all stages of a teacher's career is a key factor in improving the quality of learning that students receive. This short induction talk will focus on the British Council's approach to practising teachers' continuing professional development in line with the current perspectives on CPD and will highlight the conference objectives.</i></p> <p>Speaker: Addeh Hovassapian, English & Education Project Manager, British Council Armenia</p>
OPENING SESSION TEACHERS CONTINUING PROFESSIONAL DEVELOPMENT IN ARMENIA'S EDUCATION SYSTEM	
11:00 11:20	<p>This talk will elaborate on current undergoing reforms in the schools' and Higher Education Institutions' teachers and instructors continuing professional development frameworks and systems.</p> <p>Speaker: Arevik Anapiosyan, RA Deputy Minister of Education, Science, Culture and Sport</p>
BREAK - 11:20 ~ 11:40 (20 MIN)	

PLENARY SPEECH 1 - HOW CAN CPD BE MADE MORE EFFECTIVE?

11:45
12:45

The importance of continuing professional development (CPD) can be seen in the fact that governments and institutions all over the world spend millions on it each year. However, evidence suggests that this is not always money well spent. This talk will look at the different forms that CPD can take, the barriers and challenges that can occur in implementing it, and the features of both effective and ineffective CPD.

Speaker: Stephen Hindlaugh, ELT Consultant and Trainer

LUNCH BREAK – 12:45 ~ 13:40 (55 MIN)

CUNCURRENT SESSIONS/WORKSHOPS

TIME	#	TOPIC	SPEAKER	PROFESSIONAL PRACTICE(S)
13:45 14:20	1	Universal Design for Inclusive Learning and Teaching	Shoghig Koeshkerian EFL instructor, AUA Trainer of trainers, Teach for Armenia	Using Inclusive Practices
	2	Understanding Project-based Learning	Karine Kostanyan English teacher, Yerevan N143 Basic School after M. Khorenatsi	Knowing the subject
	3	Teaching writing: overcoming teaching fears through fun activities	Tamara Nersesyan ELT tutor, Trainer, Director of Studies ICLT language school Yerevan	Planning Lessons Knowing the subject
	4	Exploring social and emotional learning in classrooms	Angela Dilloyan Lead Teacher, Quality Schools International (QSI)	Understanding Learners Managing the Lesson
14:30 15:10	1	Developing 21st century skills through EFL	Varduhi Movsesyan Teacher, Trainer, Ayb school	Promoting 21st-century skills
	2	To plan or not to plan? This is the question!	Kristine Tonoyan English teacher Quantum Collage IB	Planning Lessons
	3	Teacher personalities: the type our students are looking for	Lusine Stepanyan Freelance English teacher	Taking responsibility for professional development
	4	Differentiated teaching: the pros and effective methods	Ohanna Avetisyan English teacher at Lord Byron School in Gyumri and Economic School in Gyumri	Planning Lessons

ONLINE SESSION FROM GLOBAL TEACHING FOR SUCCESS CONFERENCE

15:20
15:50

A webinar session from the British Council's global online conference on Continuing Professional Development for English Teachers to be organised on 5 October 2019.

BREAK – 15:50 ~ 16:10 (20 MIN)

CLOSING SESSION

OPEN TO CHANGE: PROFESSIONAL DEVELOPMENT THROUGH ACTION AND REFLECTION

16:15
17:00

Any change process can be complex and slow, changing classroom practice particularly so. For positive change to happen, teachers must be open and willing to explore alternatives and also need to be supported through a community of practice where these alternatives can be shared, discussed and encouraged. This plenary talk will clarify the concept of the Teacher Activity Group, present a rationale with examples for why and how it supports teacher professional development and outline the positive impact it has on teacher motivation and changes to classroom practice.

Speaker: Simon Etherton, Head of English (Wider Europe), British Council

17:00

CLOSE OF THE DAY

PROGRAMME

Teaching for Success Conference 2019 13 October 2019 – Day 2

TIME	ACTIVITY			
9:15 10:00	REGISTRATION			
PLENARY SPEECH				
INCLUSIVE CLASSROOMS FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS				
10:00 10:55	<p><i>The phrase special educational needs (SENs) refers to a wide range of learners. This talk will look at the importance of awareness-raising and examining our own prejudices in relation to such learners. It will also consider various kinds of SEN and how they can impact upon learning and teaching. The session will finish off by taking a look at a variety of inclusive practical strategies that can benefit learners with SENs.</i></p> <p>Speaker: Stephen Hindlaugh, ELT Consultant and Trainer</p>			
BREAK – 10:55 ~ 11:15 (20 MIN)				
CUNCURRENT SESSIONS/WORKSHOPS				
TIME	#	TOPIC	SPEAKER	PROFESSIONAL PRACTICE
11:20 12:00	1	The truth about formative assessment: fun but not a joke	Rubina Gasparyan Lecturer, Head of the EEC After School program	Assessing Learning
	2	How to improve students' 21st century skills	Emma Revazyan IB MYP language acquisition teacher, "Shirakatsy Lyceum" International Scientific-Educational Complex	Promoting 21st-century skills
	3	Teaching speaking skills to young learners through fairy tales	Alesa Durgaryan Freelance Teacher	Knowing the subject
	4	No-preparation vocabulary activities my students love	Venera Melkonyan EFL Instructor, EEC Afterschool English Program/CRAL, American University of Armenia	Planning Lessons Knowing the subject

12:10 12:50	1	'Plickers' for formative assessment	Nune Sahakyan Trainer, Mentor British Council Armenia	Assessing Learning Integrating ICT
	2	Identifying learning styles and multiple intelligences through interactive surveys	Siranush Seyranyan English language instructor at French University in Armenia Foundation (UFAR).	Understanding Learners
	3	21st Century Teachers	Manoushak Petrosyan Daniel Varuzhan Basic School No. 89	Promoting 21st-century skills
	4	International culture, source culture and target culture materials in teaching global English	Arusyak Ivanyan English teacher, Sona Educational Center	Planning Lessons Knowing the subject

LUNCH BREAK – 12:55 ~ 13:55 (60 MIN)

14:00 14:40	1	Podcasting as a tool to develop students` speaking skills	Anna Ayrapetyan English teacher, Russian-Armenian University	Integrating ICT Knowing the subject
	2	From active learning to transformative learning	Lilit Sargsyan YSU Associate Professor	Planning Lessons
	3	Communicative activities in grammar teaching	Margarit Gevorgyan, Venera Melkonyan EFL Instructors, EEC Afterschool English Program/CRAL, American University of Armenia	Knowing the subject
	4	Understanding how teachers learn	Marine Hakobyan Teacher, Trainer, Smbat Byurat Basic School No.125	Taking responsibility for professional development

PANNEL DISCUSSION

EMBRACING CONTINUING PROFESSIONAL DEVELOPMENT: WHY? HOW? WHAT?

14:50 15:50	During this panel discussion, invited educators and leaders from RA Ministry of Education, Science, Culture and Sport along with representatives from key local educational institutions and partner organisations will take part in a panel discussion on the topic of teacher continuing professional development to discuss the current trends, opportunities and challenges in the area.
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BREAK – 15:50 ~ 16:10 (20 MIN)

ELT VOICE

16:15 17:00	4 short inspiring speeches by 4 teachers sharing inspiring and motivational success stories
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CONFERENCE CLOSING CONNECTING THE DOCS

17:00 17:15	<p>A wrap up mini session on</p> <ul style="list-style-type: none"> • What we learnt throughout the conference • Teacher Action Planning • Group Conference Photo
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